Key Stage 2 Classes - P2 - Y3-6 P1A - Y3-6 P2A - Y3-6 2PCE - Y3-6 P3 - Y3-6 S1A - Y3-6 S1CE - Y3-6

Key Stage 2 - 4 year overview

In Key Stage 2 pupils are encouraged to be curious and ask challenging questions about religion, belief, values and human life. Key Stage 2 pupils build on their learning at Key Stage 1 as they develop a capacity to extend and deepen their factual knowledge of religious beliefs and practices and begin to recognise local, national and global contexts. They will extend their range pf specific subject vocabulary. In relation to the religious material studied, pupils develop the capacity to form their own reasoned opinions, identifying relevant information and listen to differing points of view. Pupils are given the opportunity to reflect on their own feelings, experiences, idea, beliefs and values. Pupils are taught about Christianity (beliefs & practices across the denominations and the impact of these for individuals & communities), Hinduism (some beliefs and practices and the impact of these for individuals and communities) and religious diversity (the diverse religious and non-religious landscape across region).

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
September 2021 –	Theme: Christianity	Theme: Christianity	Theme: Hinduism —	Theme: Hinduism —	Theme: Judaism -	Theme: Judaism —
July 2022	– What do	— How and why is	What do Hindu	How do Hindu's	What is the Torah	How do Jewish
_	Christians believe	advent important	people believe?	worship at home?	and why is it	people worship at
	about Jesus?	to Christians			important to Jewish	home and in the
		today?	Catch up — Who is	Catch up — What is	people?	Synagogue?
	Catch up — Jesus		Brahman?	a Mandir?		
	birth, death and	Catch up —			Catch up — What	Catch up — What is
	resurrection	Christmas story	Curriculum intent -	Curriculum intent –	would you find in a	a Jewish place of
		_	Explain beliefs and	Expression of belief	Synagogue?	worship?
	Curriculum intent -	Curriculum intent —	theological			
	Belief	Expressions of belief	concepts		Curriculum intent –	Curriculum intent –
					Authority	Expression of belief
September 2022 –	Theme: Christianity	Theme: Christianity	Theme: Hinduism —	Theme: Hinduism —	Theme: Judaism —	Theme: Judaism —
July 2023	– What do	– Why do	Find out about the	Find out about the	How do Jewish	Why is Moses
	Christians believe	Christians call Jesus	sacred texts and	traditional story of	people express their	important to Jewish
	about God?	the light of the	how they are used	Rama & Sita	beliefs through	people?
		world?	by Hindus		practice?	
	Catch up — The					Catch up — Who is
	Creation story					Moses?

	Curriculum intent –	Catch up – How do	Catch up — Who is	Catch up – How do	Catch up — How is	Curriculum intent -
	Impact of belief	you show you care	Lord Krishna?	Hindus celebrate	Shabbat	Impact of belief
	,	for others?		Diwali?	celebrated?	,
			Curriculum intent -			
		Curriculum intent –	Knowledge &	Curriculum intent –	Curriculum intent –	
		Impact of belief	understanding of	Expression of beliefs	Expression of belief	
			specific religions		·	
September 2023 –	Theme: Christianity	Theme: Christianity	Theme: Religious diversity — What can we		Theme: Religious diversity — What can we	
July 2024	– What is the Bible	– What are the	learn about religious diversity in our		find out about our local Muslim	
	and why is it	themes of	area?		community?	
	important?	Christmas?	Catch up — What makes us different?			
					Catch up – Where do Muslims worship?	
	Catch up — Stories	Catch up — When				
	from the Bible	do we give gifts?	Curriculum intent — Critical thinking		Curriculum intent — Knowledge &	
					understanding	
	Curriculum intent –	Curriculum intent –				
	Authority	Expression of belief				
September 2024 –	Theme: Christianity	Theme: Christianity	Theme: Religious	Theme: Religious	Theme: Religious	Theme: Religious
July 2025	– Why do people	– What do the	diversity — How do	diversity — How	diversity — Why do	diversity — How
	visit Durham	gospels tell us	people express	and why do people	people travel to	and why do people
	Cathedral?	about the birth of	belongings?	care for the	sacred places?	pray?
		Jesus?		environment?		
	Catch up — Who is		Catch up — Who is		Catch up — Where	Catch up — What is
	St. Cuthbert?	Catch up –	in your family?	Catch up – What	do people worship?	the Bible?
		Christmas story		can you recycle?		
	Curriculum intent —		Curriculum intent —		Curriculum intent —	Curriculum intent —
	Critical thinking	Curriculum intent —	Critical thinking	Curriculum intent —	Impact of belief	Expression of belief
		Impact of belief		Critical thinking		

Key Vocabulary Key Stage 2

Key vocabulary by the end of Key stage 2				
Red	Core vocabulary			
Amber	Middle ability			
Green	Most able			

Green	Green Most able					
Christianity	Hinduism	Judaism	Religious diversity			
Cross	Brahman	Torah	Recycle			
Church	Divali	Synagogue	Family			
Bible	Holi	Shabbat	Pray			
God	Mandir	Mezuzah	Mosque			
Jesus	Rama & Sita	Kippah	Community			
Death	Krishna	Rabbi	Baha'l Faith			
Christmas	Pilgrimage	Kosher	Society of Friends			
Easter	Honesty	Moses	Zoroastrianism			
Harvest	Truthfulness	10 Commandments	Humanism			
St. Cuthbert	Love	Mount Sinai	Jesus the Latter Days Saints			
Abbey	Reincarnation	One God	Muslims			
Cathedral		Creator	Qur'an			
Resurrection		Afterlife	Allah			
Creation			Care			
Christianity			Environment			
Incarnation			Rituals			
Salvation			Belonging			
Creator			Faith			
Love						
Holy						
Forgiveness						
Transcendent						
Devotion						
Father, Son, Holy Spirit						