

Expectations in MFL during Remote learning

Curriculum Intent during Remote learning- the reason for learning remotely

As a result of the pandemic, many pupils at Villa Real are learning from home due to restrictions on numbers of pupils and staff in the school building.

Modern Foreign Languages is a foundation subject, which all pupils in key stage 2 and 3 are offered and those in key stage 4 can take as an option. Therefore, during the recovery curriculum it is not a planned learning area. However, pupils enjoy French and enjoyment is at the forefront of learning in MFL.

Consequently 'language nut' (online site) has been purchased to enable students to carry on their interest and facilitate their remote learning.

Pupils wishing to carry out paper based activities, are requested to ask school and activities will be posted out.

What will remote learning look like in the subject

Pupils are to be given the opportunity to access the online 'language nut' to allow engagement in French and other MFL languages. Staff are also sending links to various other MFL websites listed below. Each class teacher will have an individualised programme for each pupil and will pre-set activities specific to that child's needs and ability.

Students will be also allowed some element of independent choice allowing them to follow areas of their own interest. Building up their language skill and acquisition of the language.

Households which wish to access paper based activities need only to send school a request via telephone call or email and home learning will be sent out by post. Also many downloadable activities, which can be done in the home have also be shared. For example looking at one area in this year's overview is food, labels in French and English can be used to label and request specific items and power point to support these areas are sent via email by class managers.

Resources

Remotely there is a range of websites which can be accessed via a home computer, laptop or tablet.

Grammar, speaking, songs, stories and videos

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Many activities covering National Curriculum

<https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm>

Drinks and snacks

<https://www.youtube.com/watch?v=hWpcs8-8IHs>

Phrases

<https://www.youtube.com/watch?v=d7ms1n3sT78>

Topic areas e.g. the body

<https://www.french-games.net>

topic areas

<https://www.digitaldialects.com>

Languages

<https://www.languagesonline.org.uk>

In addition to these sites the school has a specific online learning platform - **'Language nut'** which allows interaction and vocabulary practice.

The platform covers all of our national curriculum areas in MFL in a fun and educational way while has a very varied range to suit the needs of all of Villa Real's learners.

How will work be assessed?

Work may be posted as photographs on Earwig with accompanying notes. During Teams face to face sessions staff will make ongoing observations and assess understanding throughout. Parents/Carers may also send completed work into school where after the required quarantine (72 hours) will be assessed by staff and feedback given.

Class teachers will also assess work using the BSquared assessment system.

Staff will login to the language nut system will assess how the pupils are progressing with any work set. Notes may be made on the programme to support pupils to progress them further.

How will feedback been given to pupils/students and parents/carers?

There are many forms of feedback:

Those accessing Earwig will get written feedback alongside the work submitted.

Class managers will assess paper based work's and feedback can be, via email correspondance, on Teams face to face meeting or in a phonecall conversation.

Pupils using Language nut can access written comments and feedback that have been noted for students. This feedback can be accessed on their next visit to language nut.

Work can also be celebrated on the school's facebook page – especially during whole school language days/weeks.