

Table to show the Percentage of Children reaching Emerging Level (1) at the end of EYFS 2014-2019																			
Intake	Number in Cohort	Communication and language			Physical Development		Personal Social and Emotional Development			Literacy		Mathematics		Understanding the World			Expressive art and Design		Total
		Listening and Attention	Understanding	Speaking	Moving and Handling	Health and Self Care	Self confidence and Self Awareness	managing Feelings and behaviour	Making relationships	Reading	Writing	Numbers	Shapes Space and measures	People and Communities	The World	Technology	Using media and materials	Being imaginative	
		% of Children at Emerging Level (1)																	
2014	7	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
2015	8	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
2016	6	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
2017	4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
2018	6	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

As this data does not capture the progress that our students have made since entering Villa Real School, a different approach has been taken to capture future data across the 4 areas of learning: These are: Personal, Social and Emotional Development, Communication, Physical Development and Thinking. By working closely with each individual child and using the Early Support Developmental Journal in conjunction with the Learning Journey which was introduced in January 2017, we are now showing the progress that our children are making in a more accurate way which records their small steps of achievement at each stage in their own development. Although this data does meet statutory requirements, it has not historically demonstrated the progress of the children and the impact of their time in EYFS at Villa Real. We have addressed this and the current system shows progress from Spring term 2017 onwards.