

Expectations in Music during Remote learning

Curriculum Intent during Remote learning- the reason for learning remotely

Due to the pandemic, the number of students/pupils and staff in the school building is reduced and therefore many of our students/pupils will be learning at home. This grants many opportunities in Music, to gain a deeper love and appreciation of music along with developing skills and knowledge of musical elements.

The delivery of the learning may look different however there is no shortage of opportunity for all of our learners. Music is all around us; breakfast radio shows, concerts on YouTube, mum's playlist on Spotify, pots and pans in the kitchen cupboards or maybe you have a keyboard or keyboard app on an iPad.

Learning about the key elements of music is important, but the overarching aim is for all our learners to enjoy music and enjoy learning about music, whether at school or at home.

What will remote learning look like in Music?

Some activities may be set by school, using an online portal called YUMU. Access is set up by the teacher and can include song banks and activities/assignments to be completed from home. Each learner has their own login and can see the activities set for them.

Some activities set by school may include links to YouTube or other websites in order to listen to or watch a performance, along with a task to complete, for example learning a song or answering questions about the music.

The following are activities that could be experienced on an ongoing basis;

- **Appraise** the music that you hear (or purposefully play) – talk about it; what kind of music is it? Do you like it? What instruments can you hear? Compare the music with a very different genre eg classical and rock. How does the music make you feel?
- Develop skill and knowledge of **musical elements**; talk about the tempo (speed) is it fast or slow? Can you follow the pulse (steady beat?) Is the pitch high or low? Can you clap a rhythm?

- Listening to some calming music, with or without images on a screen can be very relaxing and can develop self calming skills for now and later in life.
- Explore and **create** musical sounds with instruments or objects found at home; follow a beat, make a joyful noise or compose a rhythm. Use an ipad and make electronic music on an app.
- **Perform** to family members with music and/or song. Sing along to familiar songs or learn a new one.

The following are links or information about some of the many music related activities currently available to support and enhance remote learning:

- YUMU – Set up by the class teacher, who can give access to an online bank of songs and activities to be accessed via a login



- Early Years songs produced by Durham Music Service, many performed by our Perapetietic Teacher Jo James. Mostly suitable for our Primary age children
<https://www.durhammusic.org.uk/Pages/Category/early-years>
- Makaton (and BSL) song videos for all ages eg 5 speckled frogs, happy and you know it, Hey Mr Miller, Good to be me etc:
<https://www.singup.org/home-schooling/sign-language-and-makaton-videos>
- More songs for EYFS/KS1 (Primary children) (other key stages on same link)
<https://www.singup.org/home-schooling/eyfs-ks1>

- Range of catchy songs (and some dance videos) to listen to and/or learn to sing/appraise: Eg Wake up Wake up
<https://www.outoftheark.co.uk/ootam-at-home/>
- For a more tricky activity try
Body beat - online percussion - learn and explore/perform/appraise.
<https://www.youtube.com/watch?v=W1sch6wmmcE>
- BBC Ten Pieces; classical music to listen to with related activities
<https://www.bbc.co.uk/teach/ten-pieces>
- BBC Bitesize – eg rhythm, vocal and body sounds activities
<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zqtm8hv>
- Apps for IOS/Android; Lopimal, Boca Dance, Easy Music amongst others all have good reviews (most under £3 to download)